

Summary School Improvement Plan

1. Introduction

This School Improvement Plan sets out the actions that we will undertake in the school from September 2013 to June 2016. The main purpose of these actions is to improve our students' learning.

2. Summary of school self-evaluation findings

We have outlined our strengths in English and Maths in the School Self Evaluation Report.

Our school has decided to prioritise English Oral Language, and these are our main targets in this area:

- To explicitly teach children strategies and skills to enable them to speak with authority and confidence in front of their peers, friends, families and others at school and in various social settings
- To provide children with opportunities and occasions to enable them to speak with authority and confidence in front of their peers, friends, families and others at school and in various social settings
- To teach and develop their ICT skills to enable them to make powerpoint presentations in class.
- To develop a whole school plan for oral language development in the school.

The actions we will take to achieve these targets are as follows:

- Put an oral language whole school plan in place
- Timetable oral language on a weekly basis, with an emphasis on childrens' confidence, self esteem and extension of vocabulary
- Use drama as a link to developing pupils' oral language skills in a fun and active way.
- Pupils to be given opportunities to use their oral language skills, for example in assemblies/debates
- Inform all parents of our school self evaluation focus on oral language
- Learning Support and Resource Teachers to work with their pupils on oral language.
- Teachers to target ICT courses to incorporate oral language in the classroom.
- Introduce and teach interviewing skills to the children by inviting people from the community to the school to be interviewed, e.g. intergenerational project.
- Encourage parents to give their children opportunities to speak in social settings, e.g. shops, restaurants, etc.

We know we will have achieved our targets when we have pupils with good social interaction skills, who can speak with confidence and competence in various situations.